

Don't let one setback colour your day. Pause and feel it, then – keep going. – **Unknown**

**Marjorie
Mann**

**APRIL
2025**

UPDATE

Dear Families,

As Ruah House has grown in prominence and received support from larger companies, we are thrilled to see the increased impact their work has on the lives of women and children.

However, with this growth, their needs have evolved, and they are now well-supported through corporate sponsorships.

Moving forward, we will no longer be collecting donations for Ruah House. While our chapter with Ruah House comes to a close, our commitment to supporting our local community remains steadfast.

We are seeking your help to identify our next organisation or cause to partner with and make a meaningful difference. If you have any suggestions for a local group that could benefit from our collective generosity and care, we would love to hear from you.

Thank you for your continued support and dedication to helping those in need. Together, we can continue to foster hope and connection within our community.

Kind regards,
Jenna

Touchdown!
We are so excited for Eloise and Susan as they embark on their Reggio Emilia study tour and can't wait to hear all their stories when they return.



Eloise Davy is with **Susan Houston** at **Mercure Astoria Reggio Emilia**.

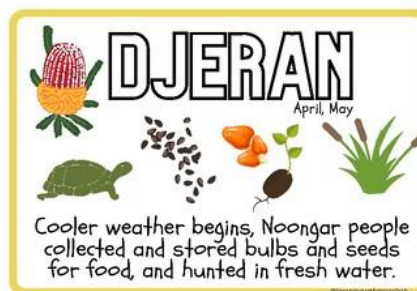
10h · 🧑

We made it safely after 24 hours of travel and not a lot of sleep



HOTEL · REGGIO NELL'EMILIA
Mercure Astoria Reggio Emilia

Save



DJERAN: The lifestyle for the Nyoongar communities during Djeran

Djeran season at last sees a break in the really hot weather. A key indicator of the change of season is the cool nights that once again bring a dewy presence for us to discover in the early mornings.

The winds have also changed, especially in their intensity, with light breezes being the go and generally swinging from southerly directions (i.e. southeast to southwest). Many flying ants can be seen cruising around in the light winds.

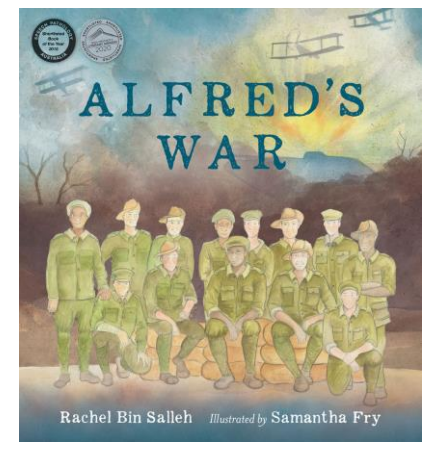
Djeran is a time of red flowers especially from the Red flowering gum (*Corimbia ficifolia*), as well as the smaller and more petite flowers of the Summer Flame (*Beaufortia aestiva*). As you travel around the Perth area, you may also notice the red 'rust' and seed cones forming on the male and female Sheoaks (*Allocasuarina fraseriana*). Banksias start to display their flowers, ensuring that there are nectar food sources for the many small mammals and birds that rely upon them.

Traditionally, foods at this time of year included the seeds that had been collected and stored for treatment from the Zamia last season along with the root bulbs of the Yanget (Bullrushes), fresh water fish, frogs and turtles.

18th Good Friday

20th Easter Sunday

25th ANZAC Day



The year of Wellbeing:

Here is a link to a podcast

[The ideas hub - Thrive By Five](#)
[Thrive By Five](#)

[Supporting children with big feelings - Emerging Minds](#)

Just like adults, infants and children can experience big feelings. They can get nervous and sad, jealous and frustrated, and many of the feelings that bubble up for all of us in everyday life. But unlike adults, children may not have the words to clearly express how they are feeling and will communicate in different ways. As parents it can be difficult to know how to support our children when they are experiencing these big emotions.

(QA 2 Children's health and safety)

TYPES OF PLAYBASED LEARNING

WHAT IT LOOKS LIKE

Child-initiated

- Freely chosen by the child
- Little direct adult involvement or interaction
- Spontaneous

Guided

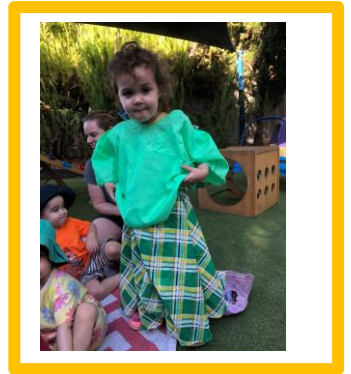
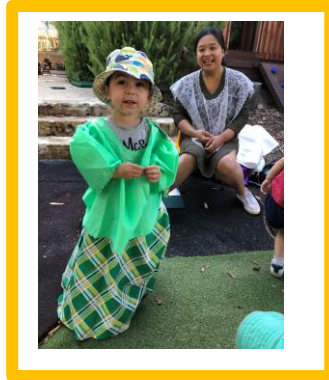
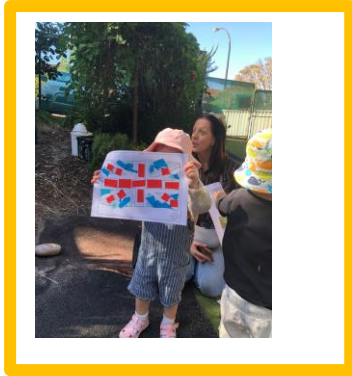
- Initiated by the child or adult
- Adults may join in to extend learning through questioning and demonstrating

Adult-led

- Organised and directed by an adult and may include instructions but remains open ended
- Intentions are clear, specific and promote high level thinking skills

A play-based learning environment encourages talking, reading, thinking and writing. Through this, your child sees literacy and numeracy as part of their everyday experience. They see themselves as communicators, readers, writers and thinkers. They make predictions and generalisations about their world, use patterns and symbols, and experiment to find out why things happen. They make connections between experiences, concepts and processes.

(QA 1 Education program and practice)



Thank you to all the families that came in and shared their culture with us. The Children and Educators loved this time, and we all learnt so much.



Kindy 1 and Kindy 2 Incursion...

Understanding Food Allergies: Children learnt what food allergies are, how they occur, and why they can be dangerous. This knowledge helps demystify allergies and reduce fear or misunderstanding

The **Food Allergy SMART** program teaches children to be proactive, informed, and caring when it comes to food allergies, contributing to a safer and more inclusive environment.

We have 5 ways to help:

- 1 - Don't share food with people that have allergies
- 2 - Don't touch other people while eating
- 3 - Wash your hands after eating
- 4 - Tell an adult or teacher if your friend is having an allergic reaction
- 5 - Include your friends that have allergies



For those of you that aren't aware yet, we have a RAP (Reconciliation Action Plan) committee at Marjorie Mann made up of: Stacey (K1), Eva (K2), Noel (toddlers) and Susan (babies). We have one educator from each room to ensure each room is embedding our indigenous perspectives.

As a whole centre, we are embedding Noongar language all the way through. Some of the language we use is:

- Kaya- Hello
- Maaras- Hands (wash your maaras)
- Kaat- Head (hat on our kaats)

Bird names:

- Kaa- kaa- kookaburra
- **Wardong- crow**
- Coolbardie- magpie
- **Jingee- honey eater**
- Djiti Djiti -willy wagtail
- Maali- black swan
- Kaa kaa/kookaburra

Seasons:

Birak, Bunuru, Djeran, Makuru, Djilba and Kambarang

All rooms use either a stone or sign with the indigenous symbol for meeting place at Meeting Times. We look at and talk about lots of other indigenous symbols.

Have a look at the indigenous perspectives box on your child's rooms daily learning journal to stay updated with what that room is doing specifically.



As part of our ongoing commitment to becoming a "Plant to Plate" centre, we are reaching out for your support. To help bring this vision to life, we are seeking seedling donations that can contribute to our sustainable gardening efforts. Every little seedling helps us grow a greener future for our children!

We are also excited to share some updates from the Sustainability Team:

- We are excited to welcome Sunila to our Sustainability Team! Her passion for eco-friendly practices and her dedication to creating a greener future make her a fantastic addition to our efforts.
 - The Toddlers Room now has its very own worm farm, which will not only aid in composting but also provide a hands-on way for the children to learn about sustainable practices.

Upcoming for the Educators:

8th Staff Meeting

Curriculum meetings

17th Team Leader Meeting

Reminder for Families:

The centre will be closed on the 18th of April for Good Friday, 21st of April for Easter Monday and 25th of April for Anzac Day.

Please don't forget to send in your completed CWA forms and Enrolment Updates to officeadmin@marjoriemann.org.au



To do list for the Toddlers and Kindy aged groups parents:

Provide rain jackets and gumboots for your child for when the wet weather approaches. Our children love to play outside in the rain, but without the appropriate clothing and to reduce the amount off illness' in the centre this won't be able to happen.

Children who don't have the appropriate clothing will be provided with activities either in the undercover area or inside.

Meet our Newest Casual Educators



Hello, my name is Lara. I was born in Brazil and speak Portuguese as my first language. I have been an Early Childhood Educator since 2021 and started at Marjorie Mann on 27th February 2025. I am passionate about nurturing little minds and supporting children to reach their full potential. I believe childhood is the most marvellous time in one's life. I am married and have a very fluffy cat named Peanut. Some other things I love aside from working with children are photography, doodling, reading and trying out new coffee shops! I am very excited to be a part of the team at Marjorie Mann and look forward to meeting all the children and families!



Hi, my name is Lucia Djaja I have been an Early Childhood Educator since June 2017 and started at Marjorie Mann on March 2025. My cultural background is Indonesian. I was born and raised in Jakarta before relocating to Australia in 2016. Besides Perth, Ubud feels like my second home. I love my job because I have the opportunity to be surrounded by children. They bring such a refreshing perspective to the world - their curiosity, enthusiasm, and positivity are truly inspiring. Moreover, their pure-hearted nature reminds me to appreciate the simple joys in life. It's incredibly rewarding to witness their growth and discoveries, and it's truly fulfilling to know that I can contribute to their journey.